



MEDINA CITY SCHOOL DISTRICT QUALITY PROFILE *2020-2021*



Medina City Schools' vision globally prepares our students to be citizens who value positive contributions to their community and society. This profile will provide a comprehensive overview of Medina City Schools.

Mission:

The Medina City School District prepares students for an ever-changing future by:

- Providing a student-centered learning environment to help students reach their maximum potential
 - Instilling in them an enthusiasm for life-long learning
- Engaging in collaborative partnerships with our families, community, and world



Letter from the Superintendent

Welcome to Medina City Schools

Public education is at the heart of our communities and is vital in the development of our youth. Schools not only teach math, science, social studies, and language arts but also morals and values that are held by the community. I believe that this is the main reason why districts have been set up in a capacity for local governance through elected board members. It is important to not only educate our students in an effort to prepare them for college and careers, but also develop pride not only in

the schools but in the community, state, and country. Great schools are a reflection of the communities they serve. This philosophy has been the driving force to our approach and direction within Medina City Schools.

We are approaching the end of our strategic plan that was implemented four years ago. We have met almost all of our goals within the plan. This has resulted in all-day kindergarten, increased course options, and a focus on inquiry-based instruction. These implementations have resulted in richer instruction for our students and a consistent increase in student performance on local and state assessments.

As the current strategic plan sunsets, we are looking to the future to ensure that our students are receiving a 21st-century education that will prepare them for the modern era. This will be accomplished through collaboration with the school community as we develop our Portrait of a Bee - our guiding North Star and a road map for our new strategic plan. In addition, we are continuing our work with school districts across the state in developing innovative educational programming that will prepare today's students for the future. The continued support of our students, staff, parents, and community will create the backbone for these next initiatives.

The purpose of the Quality Profile is to provide a report that goes beyond test scores. Medina City Schools offers a wide array of programming to help the development and growth of our students as well as ensure that we are a strong foundation for our community. It is reflective of our strategic plan and our achievements in the ongoing development of well-rounded students. It is my hope that you see within this plan that we are Moving Medina City Schools Forward.

A handwritten signature in black ink, appearing to read 'Aaron Sable'. The signature is fluid and cursive, written over a white background.

Go Bees!

Aaron Sable, Superintendent

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Connect With Us

The latest updates and happenings can be found on social media. Like us on Facebook or follow us on Twitter to stay connected. See and hear about the great things happening throughout the Medina City School District on our YouTube Channel. Just type in Medina City Schools to see the latest videos.



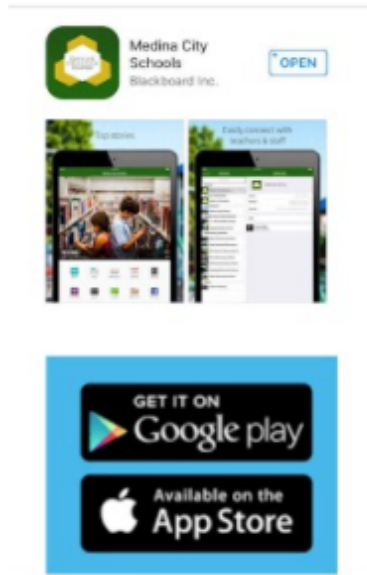
@MedinaCitySchools



@MCScomm1



Medina City Schools



GONE MOBILE MEDINA CITY SCHOOLS' GOES MOBILE

Medina City Schools has gone mobile. The mobile app, specifically branded for the Medina City School District, is available on the Apple Store and Play Store for Android.

We invite you to download the app by visiting your app store. Please look for Medina City Schools. Once the app is installed, follow the prompts.

You may choose which schools you would like to follow and from which schools you would like to receive information. If you are a parent in the district, go to the student information icon and login with your parent account log in credentials. You will then be able to receive notifications about student grades, lunch accounts, etc.

HOW DO I GET STARTED?

- Visit your App Store (Apple or Android) and download the Medina City Schools app.
- Follow the on screen instructions for setting up your notifications.
- If you are a parent or a student, tap the Student Info icon and sign in with your parent account log in credentials. This will allow you to receive the notifications on grades, assignments, and cafeteria balances.
- To keep your information up-to-date in the notification system to receive calls, emails and text messages with important information, please be sure your contact information is up to date.

THE APP FEATURES:

- Top stories and news from around the district.
- Push notifications providing up-to-the-minute information from the district and/or your student's schools.
- As a parent in the district using your parent log in credentials, you can view your student's classes, grades, or missing assignment information as well as their balance on their cafeteria account. If you choose, you can receive notifications if your student's grade falls below a threshold you set. The same would apply for cafeteria balances. Just set the threshold and it will notify you that the account is low.
- Calendar information for district, school and athletic events. Events can even be added from the school calendars to the user's device calendar.
- Access to breakfast and lunch menus as well as PayFort.net and so much more.

Meet the Medina City Schools Board of Education



ROBERT SKIDMORE
President



REBECCA PARKHURST
Vice President



AARON HARRISON
Member



VALERIE PAVLIK
Member



RON ROSS
Member

Dear Medina City Schools Community:

As your 2021 Board President, it's my honor to greet you in our Quality Profile. This past year we've been working diligently as a Board on the regular business of the District as well as dealing with the pandemic. Earlier this year we were able to accomplish a brand new initiative called A Portrait of a Bee. This graphical representation document, as featured on page 11, shows the essence of the goals of the Medina City School district with respect to students who are graduating from Medina. Approximately 100 local community members, in conjunction with district leadership, participated in the facilitated process to come up with these attributes. We are looking at three primary categories: Character, Interactions with Others, and Thinking and Learning.

Under the category of character, we want to encourage students of Medina to be respectful citizens and responsible decisions makers. In the category of interactions with others, we want to graduate kids who can communicate effectively and be collaborators, which is so important in today's world. In the areas of thinking & learning, we want to make education so exciting that we instill the desire for students to be resilient lifelong learners and innovative problem solvers. This takes into account almost all areas of academics as well as our sports programs and extracurriculars. The goal of the Portrait of a Bee is to have specific goals spelled out so as we look at new programming, we can see how they fit into the initiative.

As you can see from the Profile, Medina has done well and continues to constantly improve. We appreciate our community and look forward to even greater connections with community members and the students of Medina as the next generation receives a high-quality education from Medina City Schools. Proud to be a Bee!

Very truly yours,

Robert C. Skidmore, Esq.
Board President 2021

About Medina City Schools



For more information about the Medina City Schools, visit www.medinabees.org.

Board of Education Offices
739 Weymouth Road

The Medina City School District encompasses approximately 52 square miles, including the City of Medina, Medina, and Montville Townships and a portion of Lafayette Township. The District's total enrollment in the 2020-2021 school year was approximately 6,200 students.

School Administration

Aaron Sable, Superintendent
Kristine Quallich, Ph.D., Assistant Superintendent
David Chambers, Treasurer
Robert Whitaker, Interim Director of Business Affairs

Amy Busby, Director of Community Relations
Tina Cassidy, Director of Instruction
Ryan O’Cull, Director of Technology
Mine Pazitka, Director of Pupil Services

Angie Sellars, Food Service/Child Nutrition Manager
Jim Shields, Director of Human Resources
Robert Travis, Transportation Manager



Medina High School
 777 East Union Street | 330.636.3200
Elisa Tedona, Principal
Andy Brenner, Associate Principal
Mitch Charvat, Associate Principal
Julie McCabe, Associate Principal
Jessica Ross, Associate Principal



A.I. Root Middle School
 333 West Sturbridge Drive
 330.636.3500
Bryan Farson, Principal
Terri Horton, Associate Principal



H.G. Blake Elementary
 4704 Lexington Ridge Drive
 330-636-3900
Eldora Lavdas, Principal



Claggett Middle School
 420 East Union Street
 330.636.3600
Paul Worsencroft, Principal
Kathleen Ashcroft, Associate Principal
Gretchen Newton, Associate Principal



Eliza Northrop Elementary
 950 East Reagan Parkway
 330.636.4600
Kim Hallock, Principal



Sidney Fenn Elementary
 320 North Spring Grove Street
 330.636.4100
Craig Komar, Principal



Ella Canavan Elementary
 825 Lawrence Street
 330.636.4000
Brian Condit, Principal



Evolve Academy
 222 South Broadway Street
 330.636.4213
John Leatherman, Principal



Ralph E. Waite Elementary School
 4765 Cobblestone Park Drive
 330-636-4500
Cindy Grice, Principal



Garfield Elementary School
 234 South Broadway Street
 330.636.4200
Karen McGinty, Principal



Heritage Elementary School
 833 Guilford Boulevard
 330.636.4400
Shannon Federinko, Principal



Academics

How We Stack Up

Senior Class of 2021: 539 with a total enrollment of approximately 2,200

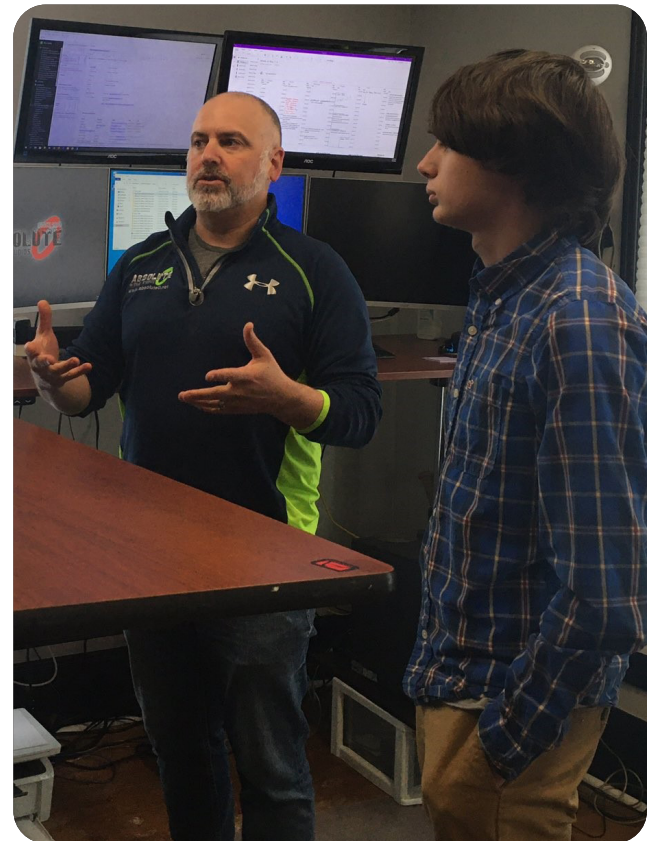
Teaching Faculty: 116

Course Offerings: 131 in College Preparatory and Technical Arts

- The Class of 2021 received more than \$5.8 million in scholarships and had three National Merit Finalists and nine National Merit Commended Scholars.
- The Class of 2021 had 178 Ohio Honors Diploma recipients; 76 members of the National Honor Society; and 6 National Technical Honor Society members.

ACT	MHS	OHIO	NATIONAL
Composite Score	23.4	20.0	20.7
English	22.0	19.0	20.1
Math	23.7	19.9	20.4
Reading	24.0	20.5	21.2
Science	23.4	20.1	20.6

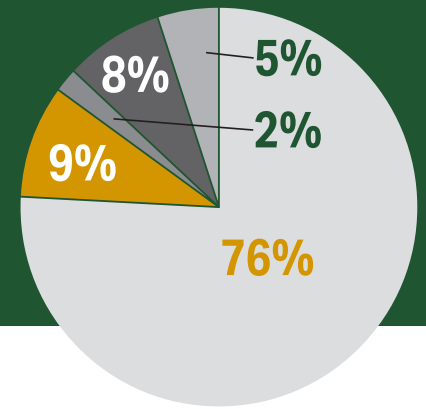
SAT	MHS	OHIO	NATIONAL
Totals	1052	1048	1060
English/Reading/ Writing	526	525	533
Math	526	523	528



- Four Year Graduation Rate: 97.4%
- Five Year Graduation Rate: 97.0%
- 18 AP courses are offered: AP Biology, AP Calculus (AB), AP Calculus (BC), AP Chemistry, AP Computer Science A, AP Computer Principles, AP English Language, AP English Literature, AP Environmental Science, AP Latin IV, AP Microeconomics, AP US History, AP Music Theory, AP Physics C: Mechanics, AP United States Government and Politics, AP Studio Art: Drawing Portfolio; AP Spanish V, and AP Statistics.
- In 2021, 336 students took 619 AP exams of which 13% scored 5; 24% scored 4; and 27% scored 3.
- 6 dual-credit courses: English Composition I, English Composition II, Introduction to Personal Finance, Introduction to Psychology, Introduction to Sociology, and Government and Politics in the United States.
- An average of 154 students in grades 9-12 engaged in a course or courses that earned college credit under the College Credit Plus Program; 1% grade 9, 6% grade 10, 36% in grade 11 and 56% in grade 12.
- World languages offered: Grades 8-12: French and Spanish. Grades 9-12: American Sign Language, French, and Latin.

Profile of Class of 2021

- 76% - attend 4-year colleges or universities
- 9% - attend 2-year community colleges or trade schools
- 2% - Military
- 8% - Employment
- 5% - Undecided



Academics

As students began their return to school during the pandemic, the District moved from all virtual instruction to a hybrid model and eventually back to in-person instruction following COVID protocols and guidelines. During this time, the Department of Instruction worked to create an online option called Medina Online Digital Academy (MODA) which was available to those families who chose to keep their students in a virtual instruction model during the 2020-2021 school year.

The Medina High School Class of 2021 celebrated graduation day at home in Ken Dukes Stadium; a tradition the District looks to continue.

Next-Gen Personal Finance (NGPF), a leading non-profit provider of financial education curriculum and teacher professional development recognized Medina High School as a Gold Standard School for requiring all students to take at least one semester of personal finance before graduation.

Middle school students participated in a virtual version of the Power of the Pen competition advancing to the Regional and State level tournaments.

The Medina High School Debate Team sent 14 students to represent the high school at their eighteenth consecutive trip to

the State Championship Tournament bringing the total number of state qualifiers to 225 since the team's founding.

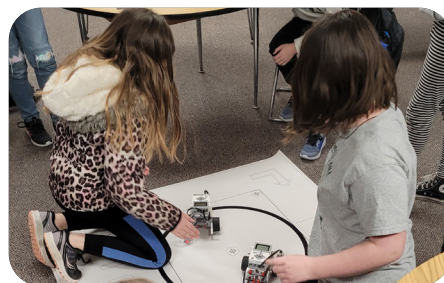
The District made the decision to move forward with a teaming model of learning at the middle school level which will begin in the 2021-2022 school year. This method allows for consistent learning in addition to social/emotional supports.

The Career Exploration Opportunities (CEO) Program provides Medina High School juniors and seniors with the opportunity to learn valuable life skills and job exploration. This is a collaborative effort with area businesses.

An after-school Robotics Club was formed with the help of an elementary intervention specialist allowing students to program robots using sensors.

The Medina High School Latin Club attended the 70th Ohio Junior Classic League virtual convention competing among the best and brightest students from the most competitive private and public schools with Latin programs throughout Ohio winning over 50 different awards.

Two fifth grade Medina Online Digital Academy (MODA) students placed in the Kiwanis Club writing contest discussing "What Does Peace Mean."



Arts

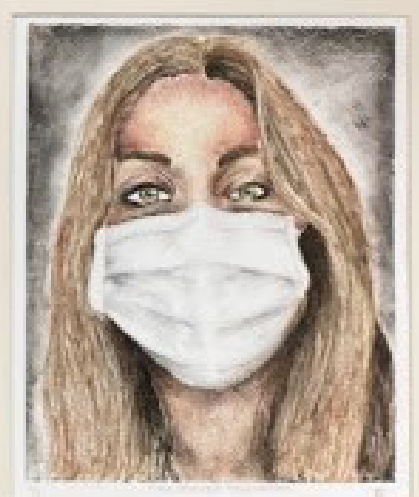
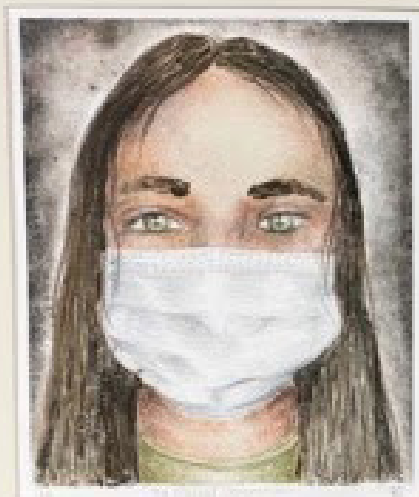
A Medina High School senior was selected to have her artwork entitled *Chains of Depression* on display representing District 69 in the Ohio Statehouse in Columbus through the spring of 2021 at the Ohio Representatives Student Art Exhibit.

Three Medina High School seniors were selected to advance to state-level judging in the Ohio Governor's Youth Art Exhibition representing the top 15% of student artists in the region. One Medina High School student was selected as the winner. Their piece entitled *The Masked Generation* was selected to be on display during the 2021 State Exhibition.

Students in Medina High School's industrial arts class created a sculpture for the high school's courtyard.

A Medina Online Digital Academy (MODA) middle school student shared her love of music through a video audition and ultimate selection to be a part of a performance of a medley of songs from Lin Manuel Miranda's *Hamilton* on a popular YouTube Channel.

Five Medina High School students were selected to have their artwork included in Akron Children's Hospital's permanent art collection. These pieces join over 4,400 works of art collected from local artists, community groups, and student artists.



Facilities

This past year, in particular during the summer months, there has been a focus on continued improvements to facilities around the District.

- Repair of parking lots at Medina High School, Claggett Middle School, Canavan Elementary School, Fenn Elementary School, Northrop Elementary School, Waite Elementary School, and the Board of Education Office
- Roofing repairs at Canavan Elementary School and Medina High School
- The vestibule was updated for additional security at Blake Elementary School
- Classrooms added at A.I. Root Middle School
- Completion of the connector trail between Reagan Park and Northrop Elementary School

Digital Learning

The end of the 2019-2020 school year brought an unprecedented scenario that sent the entire District into online learning. This increased the need for technology. The Technology Department coordinated the deployment of Chromebooks to families in need at all grade levels that did not already have a District-issued device or one of their own as Medina City Schools moved to complete online learning in the spring of 2020.



Athletics

Medina City Schools offers a variety of athletic opportunities on a pay-to-participate basis for both girls and boys. Students have the opportunity to participate in twenty-two varsity sports and three club sports. In the 2020-2021 school year, there were 842 student-athletes. The District continues to make great achievements in many categories.

State Final Four Appearance

Boys Soccer Team - Division I

Regional Champions

Girls Track and Field Team

Elite 8 Appearances

Football

Boys Basketball

Girls Lacrosse

Regional Qualifiers - "Sweet 16"

Girls Basketball

Greater Cleveland Conference Champions

Boys Golf

Girls Golf

Boys Soccer

Girls Basketball

Gymnastics

Boys Lacrosse

Girls Lacrosse

State Placers - Teams

Gymnastics Team (5th place)

Girls Track & Field - 4 x 100 Relay Team (7th Place)

Girls Track & Field - 4 x 800 Relay Team (7th Place)

State Qualifiers - Teams

Boys Cross Country Team

Boys Track & Field - 4 x 100 Relay Team

Boys Track & Field - 4 x 200 Relay Team

Boys Track & Field - 4 x 400 Relay Team

Girls Track & Field - 4 x 200 Relay Team

Girls Track & Field - 4 x 400 Relay Team

State Placers - Individuals

Colleen Johnson - Gymnastics (4th Place, Balance Beam)

Maddy Todorovich - Gymnastics (8th Place, Balance Beam)

Cameron Schontzler - Boys Track & Field (6th Place, 800m)

Lauren Dawson - Girls Track & Field (8th Place, 100m Hurdles)

Rachel Smith - Girls Track & Field (5th Place, 400m)

State Qualifiers - Individuals

Jenna Razavi - Girls Cross Country

Andrew Supers - Wrestling (126 lbs)

Meghan Deighton - Gymnastics - Floor Exercise

Colleen Johnson - Gymnastics - All-Around, Vault

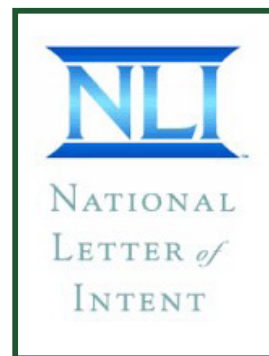
Macy Maxworthy - Gymnastics - Beam

Maddy Todorovich - Gymnastics - Floor Exercise

Amelia Heine - Girls Track & Field (1600m)

Valerie Suttman - Girls Track & Field (800m)

In the 2020-2021 school year, Medina High School successfully had a number of student-athletes sign National Letters of Intent with a total number signing to 135 since 2010.



Parent & Community Involvement

The PTO at Ella Canavan Elementary helped celebrate the 60th anniversary of the school which was built in 1959-1960. It was the first school to open in the District and was named after beloved kindergarten teacher, Miss Ella Canavan.

Students in grades sixth through eighth had the opportunity to participate in the annual Veterans Day Essay Contest to address the question, "What Does Veterans Day Mean To Me?" This was a collaborative effort between the District and American Legion Post 202. Eleven members of the Post along with a member of the Medina City Schools' Board of Education carefully read close to 300 entries which included students that were enrolled in the Medina Online Digital Academy (MODA).

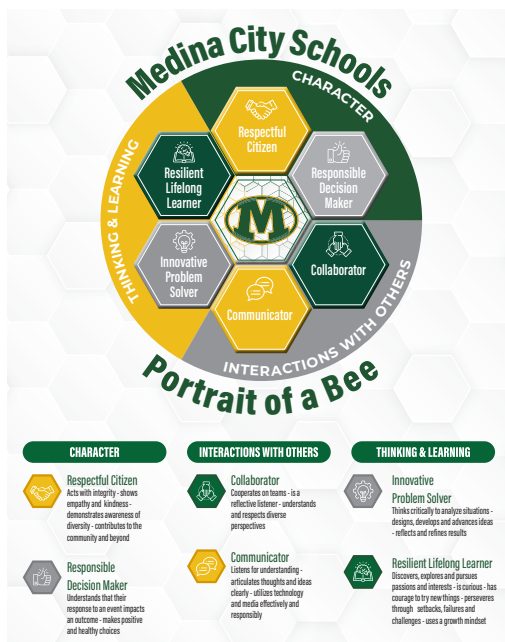
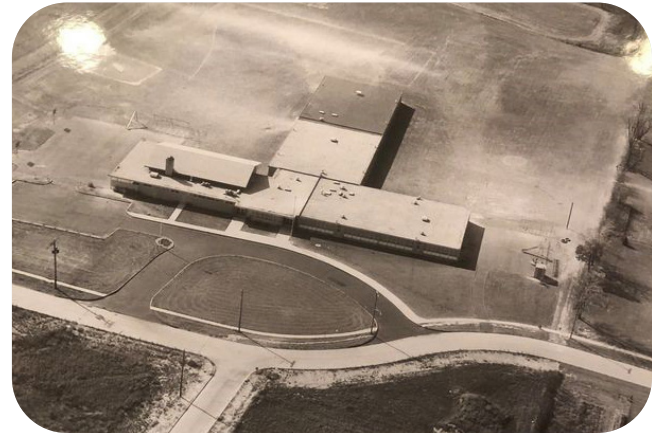
A local bike shop generously donated bikes for use in Claggett's physical education classes.

A local church hosted a reverse Advent Calendar food donation collection for one of the District's food pantries.

One family in the District in partnership with the Medina High School Girls Basketball Team donated a generous gift card received by the family to a local non-profit organization.

One District family created care packages for local senior citizens who reside in one of the area's senior care centers to let them know that families are thinking of them during a time of isolation.

The work of approximately 100 community stakeholders helped the District create the Portrait of a Bee; a collective vision that articulates the community's aspirations for all students. It will serve as the North Star to provide strategic direction for the future overall educational experience of Medina City Schools' students. This work resulted in three focus areas: Character, Interactions With Others, and Thinking and Learning.



Student Services

Medina City Schools provides a variety of services in an effort to ensure all students receive support and enrichment to provide a rewarding educational experience.

- 24.2% of Medina City Schools students identify as gifted
- 65.9% of identified gifted students receive gifted education through gifted intervention, advanced, honors, and AP coursework.
- Approximately 13% of Medina City Schools students have disabilities while the state average is closer to 15%
 - The District continues to work on establishing educational services to provide instruction in the least restrictive environment with 65% fully identified students spending 80% or more of their day within the general education environment and only 10% spending less than 40% of their time in the general education environment.
- Currently, 86% of students with disabilities obtain a high school diploma within four years of starting high school. Another 12% graduate with a diploma after the 4-year cohort group has finished resulting in a dropout rate of approximately 2%.
- 1% of Medina City Schools' students primarily speak a language other than English at home. 1% of Medina City Schools' students receive English Learner (EL) services.
- There are 12 languages spoken at Medina City Schools other than English

- | | |
|---------------------|-------------------|
| Russian | Vietnamese |
| Spanish | Ukrainian |
| Punjabi | Romanian |
| Arabic | Serbian |
| Chinese | Gujarati |
| Wolof/French | Telugu |

Student support groups are held at school and include:

Elementary/Middle School Level

- Friendship Lunch Bunch
- New student lunches
- Social experiences
- Parent book studies in the evening
- Organization/Academic group
- Grief/Loss group
- Community and Restorative Circles

High School Level

- Grief/loss group
- Anxiety/stress management
- Academic support groups
- Social/emotional support groups

The District utilizes the Safe School Helpline®. This hotline allows parents, students, or anyone to report a concern via telephone or the internet. Access to this helpline can be found on our website, www.medinabees.org, directly on the home page or by calling 1-800-4-1-VOICE ext. 359 (1-800-418-6423 ext. 359.)



School Counselors are available for students K-12.

Anti-bullying prevention and awareness is emphasized for all students K-12.

All buildings are staffed with intervention specialists and related service staff such as school psychologists and speech and language pathologists that help to identify and provide services to students with individualized needs in grades K-12.

All buildings are staffed with nurses based on needs identified in the buildings.

The District is home to Helping Hands Preschool, an integrated preschool program. The program provides mandated preschool services to children three to five years of age with disabilities and offers a developmentally appropriate preschool experience for a selected number of typical peers.

All public school districts are required to locate, identify, evaluate and provide free and appropriate education to children ages 3 to 5 years of age, who have been determined to have a disability. The disability would be in one or more of the following areas:

- Communication**
- Hearing**
- Motor Function**
- Emotional/Behavioral**
- Vision**
- Cognitive or Adaptive Behavior**

Deficiencies in these areas must have a negative impact on normal development and not be due to environmental factors.

Staff Leadership

Members of the Food Service Department prepared, packed, and provided meals throughout the school year to families in the District during the pandemic.

Elementary school counselors provided social/emotional support through connections with students online to maintain healthy relationships with students and facilitate connections with peers when in the virtual learning environment engaging all elementary students.

In an effort to stay connected with our parents and community members, the initiative "Virtual Lunch with the Superintendent" was developed. These personal conversations provide an opportunity to get some of the latest information, answers to questions or concerns, and a chance to talk about any topics of interest.



Student Leadership

Four Medina High School students along with their advisor represented Medina High School Student Council virtually attended the LEAD Spark National Student Council Conference. This conference brought together and inspired almost 4,000 National Student Council students and advisors from all over the world to carry out their mission to make a difference in their schools and communities.

A Medina High School senior was awarded the 2020 Medina County Student of the Year award for her work in the high school's C3PO program as a volunteer and intern at a local horse therapy barn.

One middle school Student Council student hosted a food drive to support a local non-profit to give back to community members in need.

Medina High School students in VOFT and the Outdoors Club picked up litter around the school in honor of Earth Day.



Finances

General Fund Summary June 2021

Revenues

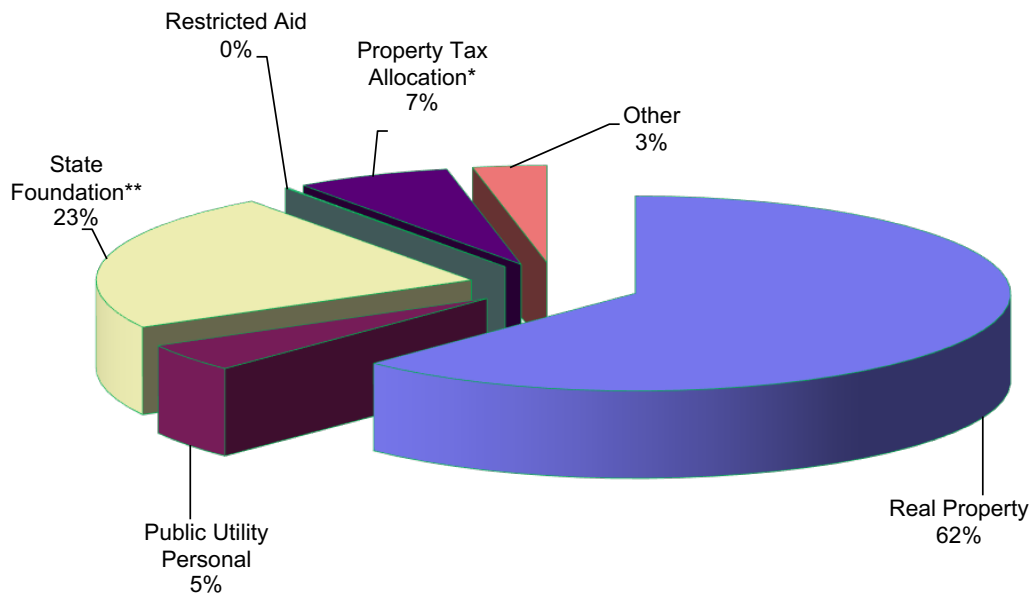
- 1. Real Property Taxes** – Total Real Property Taxes received from the beginning of the fiscal year until June 30, 2021 is \$50,162,687.04. This was an increase of 3.9% above last year's taxes received at this time. \$-0- was collected in June.
- 2. Public Utility Personal Property Taxes** - Total Public Utility Personal Property Taxes received from the beginning of the fiscal year until June 30, 2021 is \$3,774,749.83. These monies are distributed upon settlement from the County Auditor. This amount is listed in a separate line for State and five-year forecasting purposes. \$-0- had been transferred in June.
- 3. State Foundation** - State Foundation monies received from the State of Ohio from the beginning of the fiscal year until June 30, 2021 total \$18,583,358.58. This is an increase of 4.7% above last year's foundation money received at this time. \$1,671,020.26 was collected in June.
- 4. Restricted Aid** - Restricted Aid monies are for Career Tech funding and Economically Disadvantaged Students. We have added e-Rate funding as well because these funds are restrictive to technology. Monies received from the beginning of the fiscal year until June 30, 2021 total \$82,858.77. \$6,904.88 was collected in June.
- 5. Homestead and Rollback** - Monies received from the State of Ohio from the beginning of the fiscal year until June 30, 2021 total \$5,390,620.24. Receipts are based upon the real property taxes collected and Homestead filings with the County Auditor. \$-0- was collected in June.
- 6. Other** - Other monies received from the beginning of the fiscal year until June 30, 2021 total \$2,561,414.37. This is a decrease of 26.6% below last year at this time and is due to Tuition, Open Enrollment-In, Interest Earnings, Parking Fees, Miscellaneous Revenues, Field Trips, Refund of Prior Year Expenditures, and Medicare Settlement funds. \$634,299.66 was collected in June.

Expenditures

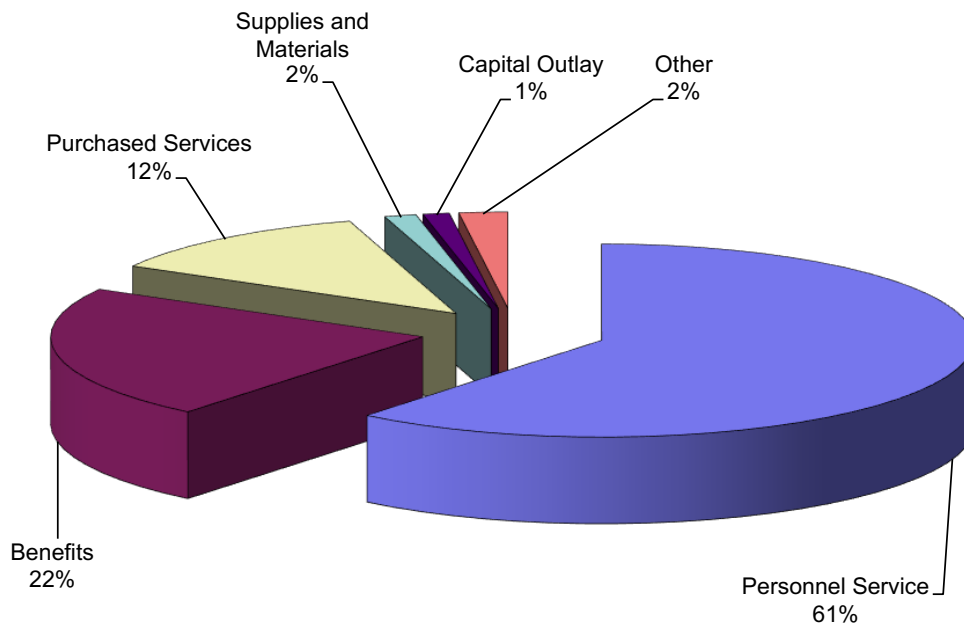
- 1. Personnel Services** – The costs for personnel services for the school district from the beginning of the fiscal year until June 30, 2021 was \$50,310,999.99. This was an increase of 2.9% above last year at this time. \$4,071,721.51 was spent in June.
- 2. Benefits** - The cost for benefits for the school district from the beginning of the fiscal year until June 30, 2021 was \$18,475,912.86. This was an increase of 5.3% above last year at this time. \$1,505,242.56 was spent in June.
- 3. Purchased Services** - The cost for purchased services for the district from the beginning of the fiscal year until June 30, 2021 total \$10,066,761.18. This was a 4.5% increase above last year at this time and is due to Professional Services, Nursing Services, GAAP Conversion, Property/Fleet Insurance, PAC Security Services, Tuition, Community Schools, Other Tuition, and Payment in Lieu of Transportation. \$874,214.13 was spent in June.
- 4. Supplies and Materials** - The cost for supplies and materials for the district from the beginning of the fiscal year until June 30, 2021 total \$1,135,522.25. This was a 1.8% increase above last year at this time. Nursing Supplies, Textbooks, Electronic Subscriptions, and Maintenance/Repair Supplies account for this increase. \$68,705.85 was spent in June.
- 5. Capital Outlay** - The cost for capital outlay for the district from the beginning of the fiscal year until June 30, 2021 total \$943,830.04. This was a 51.2% decrease below last year at this time and was mainly due to reductions in Special Education Equipment, Districtwide Equipment, Maintenance Equipment, Technology Equipment, Capital Equipment and Capital Lease. \$45,899.92 was spent in June.
- 6. Other** - The cost of other expenditures excluding transfers for the district was \$1,748,460.05 for the fiscal year until June 30, 2021. This was a 1.8% increase above last year at this time. (\$4,962.75) was spent in June. Dues/Fees, Election Expense, Liability Insurance, and Awards and Prizes make up the majority of this increase.

Finances

Current General Fund Revenue



Current General Fund Expenditures



Medina City School District Receives Auditor of State Award

A recent audit of the Medina City Schools by the Auditor of State's Office returned a clean audit report for the second year in a row. In recognition of the efforts of the department, the Auditor's Office presented a certificate for Excellence in Financial Reporting in accordance with Generally Accepted Accounting Principles (GAAP) and compliance with applicable laws for the fiscal year ending in 2019. To view the complete audit, please visit [www.medinabees.org/treasurer's office](http://www.medinabees.org/treasurer's%20office).





MEDINA
CITY SCHOOL DISTRICT
QUALITY PROFILE
2020-2021

www.medinabees.org